



# 2019 MAYFLOWER SCHOLARSHIP APPLICATION INSTRUCTIONS

SPONSORED BY

THE SOCIETY OF MAYFLOWER DESCENDANTS  
IN THE STATE OF NEW JERSEY

**Scholarship Mission Statement:** Mayflower Scholarships are awarded annually to New Jersey high school graduates by The Society of Mayflower Descendants in the State of New Jersey. The mission of this program has been to recognize deserving young people who have demonstrated an active interest in pursuing a higher education **related to United States History**, which will heighten their awareness of self-governance and enable them to become better prepared for life and citizenship.

**History of the Scholarship:** First awarded in 1990, the Mayflower Scholarship program complements the Society's other educational efforts and reflects our commitment to the education of New Jersey's youth in the importance of self-governance. Funded through gifts from our members, we are currently able to provide up to three such awards each year, using a competitive process to select winners and alternates from among those students meeting eligibility requirements. Each high school in New Jersey may select and nominate **no more than one student each year**. Financial need is not a factor.

## **Eligibility:**

- Each applicant must be a resident of New Jersey and follow the application procedures.
- Currently in the upper fourth of the school's class (or have SAT or ACT total scores at or above the 75th percentile).
- Enter a four-year college or university or a two-year community college (as part of a four-year academic plan).

**Award:** The \$1,620 scholarship amount is payable to an awardee's tuition account.

**Selection Process:** The Scholarship Committee of The Society of Mayflower Descendants in the State of New Jersey makes the final selections of those to receive the scholarships from among all nominees with complete application packets.

**Application Information:** Our website ([www.njmayflower.org](http://www.njmayflower.org)) provides a downloadable PDF file of the **application packet** on its "Resources" page. In addition to an application form, the packets used in adjudicating the submissions must include a typed document with responses to seven items listed on bottom of the form as well as found in a separate WORD file of **instructions** that can also be downloaded from our website. The seven items include: High School Awards and Honors; High School Activities, exclusive of Community Service; Community Service, exclusive of High School Activities; Employment History, with most recent first; Colleges to which a nominee is applying; a **Short Essay describing the nominee's major selection**, the motivation in the selection, what is expected to learn, the skills, talents and interests that the nominee feels they have for this major and what they see themselves contributing to the field (not to exceed 500 words); and a **Short Essay where the nominee must select one side of an argument and defend their selection** (not to exceed 500 words). Along with an Academic Recommendation Form and a Character Reference Form, the application process also requires a copy of the nominee's official transcript and a Xerox copy of the nominee's official notification of SAT or ACT scores. A completed application packet **must be clearly** postmarked no later than March 15, 2019.



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**Application Instructions:** A complete application package **must** contain the following **six (6) sets of documents**:

1. Completed **Part 1** of the [2019 Mayflower Scholarship Application Form](#). This application may be obtained from the school's Guidance Office. No more than one student can be nominated by each high school. Submission of more than one applicant per school will result in **all** applicants from the school being disqualified.
  2. Completed **Part 2** of the [2019 Mayflower Scholarship Application Form](#), typed as per the directions. **\*Please note that there are seven mandatory items for Part 2 that must be completed and attached to the Application Form**
  3. An official copy of the applicant's grade transcript (provided by the school).
  4. An official copy of the applicant's notification of SAT or ACT scores. [Please note that for 2019, the Mayflower Scholarship does not require essay scores be part of the SAT or ACT scores.] **However, the Official SAT or ACT scores must include the national percentile information which is provided on an official notification. \*Please note, we will NOT accept SAT or ACT scores that are a part of a high school transcript OR handwritten or typed score that are added to the grade transcript.**
  5. Completed [Academic Recommendation Form](#) submitted by a Teacher, Guidance Counselor, or Principal who is familiar with the applicant's high school academic work. This form must be in a sealed envelope, signed across the seal by the person completing the form. If they choose, the same person may also include a letter of recommendation in addition to completing the form.
  6. Completed [Character Reference Form](#) submitted by an adult associate/individual (other than a family member) to whom the applicant is well-known. This form must be in a sealed envelope, signed across the seal by the person completing the form. If they choose, the same person may also include a letter of recommendation in addition to completing the form.
- Copies of documents listed in 1 and 2 are available in WORD format at <http://www.nimayflower.org/Resources.php>
  - **Application documents can be clipped together in a single envelope for submission. Please do not use staples, presentation folders, binders, portfolios or sheet protectors, as the documents will be retained and scanned for distribution to the Scholarship Committee. Please do not submit any documents that are not required or requested.**

**Completed application packages must be clearly postmarked no later than 03/15/2019 and mailed to:**

Dr. Mark C. Fulcomer (mcfulcomer@aol.com), Education Committee  
The Society of Mayflower Descendants in the State of New Jersey  
48 Trainor Circle  
Bordentown, New Jersey 08505-4277



## 2019 MAYFLOWER SCHOLARSHIP APPLICATION FORM

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**PART 1:** Please print or type

Applicant's Full Name: (First, Middle, Last): \_\_\_\_\_

Home Address: (include number, street, city, state, zip & 4-digit code): \_\_\_\_\_

Home Phone: ( ) -      Cell Phone: ( ) -      Text: Y/N?      Date of Birth: / /

Applicant's e-mail address: \_\_\_\_\_      Expected Date of Graduation: / /

Name & Address of High School: (include number, street, city, state, zip & 4-digit code): \_\_\_\_\_

High School Phone: ( ) -      High School Web Site: \_\_\_\_\_

Name of High School Principal: \_\_\_\_\_ e-mail: \_\_\_\_\_

Name of High School Guidance Counselor: \_\_\_\_\_ e-mail: \_\_\_\_\_

GPA: \_\_\_\_\_ Weighted      \_\_\_\_\_ Unweighted      Class Rank: \_\_\_\_\_ of \_\_\_\_\_ (number of students in graduating class)

**PART 2:** Please prepare your response to each of the following seven items in a typed separate document and attach to this application.

- 1. High School Awards and Honors** (list each on a separate line)
- 2. High School Activities, exclusive of Community Service** (list each on a separate line)
- 3. Community Service, exclusive of High School Activities** (list each on a separate line)
- 4. Employment History starting with most recent first** (list each position on a separate line & include dates of employment)
- 5. Universities/Colleges you are applying to** (list each university/college on a separate line)
- 6. Major:** Specifically, what major you will be pursuing (if undecided, what majors' interest you enough as a possible choice), the motivation in your selection, what you expect to learn, the skills, talents and interests that you feel you have for this major and what you see yourself contributing to this field? This essay is not to exceed 500 words and the word count must be indicated at the end of the essay.
- 7. Essay:** 2020 will mark the 400th anniversary of the historic landing of the Mayflower. After a perilous voyage, that lasted 65 days, they dropped anchor off the shores of Cape Cod and soon began sending out scouting parties to explore what they hoped would become their new world one where they could finally live freely in celebrating their faith. But the Pilgrims were ill prepared for the harsh environment and very soon, no one could have anticipated that along with the extreme weather and lack of food, that it would lead to such deadly consequences. At the end of their first winter, nearly half of the Mayflower passengers and crew had perished due to starvation and disease. Despite the hardships and loss of life, guided only by faith and perseverance, they were more determined than ever to remain and build new lives. In Spring of 1621, they met a Native American, Squanto, who became their teacher, scout, friend and most importantly their negotiator as he forged a treaty that would last for the next fifty years, with local Native American leaders that allowed for peace between the two communities. With this treaty, their ability to live without fear, allowed them to concentrate on building their settlements and continuing to learn what they must do to survive in their new land and prepare for the upcoming winter. Indeed, they began to thrive, flourishing enough food and supplies, that in the fall of 1621, they celebrated, along with their Native American alliance, which has become known as the first thanksgiving. The welcoming of the Pilgrims as immigrants is **in stark contrast** to the failed 1607 settlement of Jamestown and in present day Syria, where the horrors of Civil War have forced thousands of Syrians to flee their homeland in search of a new country where they could be safe. In an essay, provide compelling arguments & examples to help us better understand how efforts where immigrants and refugees are welcomed while many others seeking a better life have been catastrophic failures. This essay is not to exceed 500 words and the word count must be indicated at the end of the essay. (Revised 10/2018)



# 2019 MAYFLOWER SCHOLARSHIP ACADEMIC RECOMMENDATION FORM

**SPONSORED BY**  
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**APPLICANT INSTRUCTIONS:** Fill out the upper portion of this form; then give the form to a teacher, principal or guidance counselor who is familiar with your high school work. The person recommending you will return this form to you in a sealed envelope with their signature across the seal. Submit the sealed envelopes as a part of your application packet.

Print Full Name of Applicant: \_\_\_\_\_ Date: \_\_\_\_\_

**INSTRUCTIONS TO THE INDIVIDUAL COMPLETING FORM:** The applicant named above is applying for one of three \$1620 Mayflower Scholarships for the upcoming academic year. Please complete the form below. You may also submit a separate typed letter of recommendation attached to this form.

How long have you known the Applicant? \_\_\_\_\_ In what capacity? \_\_\_\_\_

Please rank the applicant in these areas; if you have no basis for ranking, check "No Opportunity to Observe" (No Opp).

	Poor	Fair	Good	Excellent	Exceptional	No. Opp.
Academic Ability						
Intellectual Curiosity						
Writing Skills						
Leadership Skills						
Verbal Communication						
Research Skills						
Study Skills						
Working Collaboratively						
Working Independently						
Honesty						
Dependability						
Adaptability						
Imaginative						
Introspective						
Insightful						
Respectful of Others						

List other outstanding academic characteristics: \_\_\_\_\_

Please circle one: I would rank this student in the (top 50%) (top 25%) (top 10%) (top 2%) of students I have ever taught.

Place this completed document in an envelope, seal it, sign across the seal and return it to the applicant. Application Packets must be clearly postmarked by March 15, 2019. Please make certain that the applicant receives your recommendation in time to meet this deadline.

Thank you for helping us to select the recipients of the Mayflower Scholarship.

Print Name & Title: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# 2019 MAYFLOWER SCHOLARSHIP CHARACTER REFERENCE FORM

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**APPLICANT INSTRUCTIONS:** Fill out the upper portion of this form; then give the form to an adult associate/individual (other than a family member) who knows you well. The person recommending you will return this form to you in a sealed envelope with their signature across the seal. Submit the sealed envelopes as a part of your application packet.

Print Full Name of Applicant: \_\_\_\_\_

Date: \_\_\_\_\_

**INSTRUCTIONS TO THE INDIVIDUAL COMPLETING FORM:** The applicant named above is applying for one of three \$1620 Mayflower Scholarships for the upcoming academic year. Please complete the form below. You may also submit a separate typed letter of recommendation attached to this form.

How long have you known the Applicant? \_\_\_\_\_

In what capacity? \_\_\_\_\_

Please rank the applicant in these areas; if you have no basis for ranking, check "No Opportunity to Observe" (No Opp).

	Rarely	Sometimes	Frequently	Usually	Always	No Opp.
Honorable						
Dependable						
Courageous						
Insightful						
Introspective						
Hardworking						
Perseverant						
Cooperative						
Open Minded						
Curious						
Adaptable						
Honest						
Helpful						
Caring						

List any other admirable personal qualities that are especially characteristic of the applicant:

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Place this completed document in an envelope, seal it, sign across the seal and return it to the applicant. Application Packets must be clearly postmarked by March 15, 2019. Please make certain that the applicant receives your recommendation in time to meet this deadline.

Thank you for helping us to select the recipients of the Mayflower Scholarship.

Print Name & Title: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_